

Nyíregyháza from 5th to 11th May 2016

On 6th May, all delegations, except for the Portuguese one that only arrived in the late afternoon of that day, got to know the city by touring around it and filling in a City Rally in international groups. After that everybody had lunch at **Nyíregyházi Sc Sipkay Barna Kereskedelmi, Vendéglátóipari, Idegenforgalmi Középiskolája, Szakiskolája És Kollégiuma**, and got together at the dissemination meeting, followed by some presentations. The group was then welcomed by the school principal. Finally teachers sat together for their first coordination meeting.

On 7th May, students had another international activity at the Zoo, in which they had to observe and take notes on animal behaviour. In groups, they analysed an animal they chose in detail and filled in a worksheet with all the information they could gather from their observation. After the Zoo, students presented their country's national game or tradition at the Village Museum; every student showed a lot of enthusiasm and was actually involved in the several presentations.

On 8th May, an activity under the theme 'water' took place at Sosto Lake; here students had to compare the quality of the water from the lake with drinking water, besides observing native animals and plants, which they can use for the work they have to do when back at their schools/countries of origin, so as to compare their national and Hungarian species.

On 9th May, students had a very interesting recycling activity, which involved them actively: from waste previously collected by Hungarian students, and again in international groups, they had to build something according to their ability and creativity. They did so, while teachers had their second meeting. Together with the activity students had accomplished on the first day in Nyíregyháza, this waste recycling activity was organized as a contest, for which there were prizes for the first three positions, which happened later in the morning. Later, each country planted a tree, which is now identified with the name of the country ("memorial plaque"), in the school yard. This moment was quite emotional, not only for the meaning of the initiative, but for all the preparation and "staging" it involved: students and teachers sang, the coordinator of the project spoke to everybody and everything was filmed for TV as we were joined by an association that also has a partnership with the Hungarian school and which also planted their tree; it all ended up like a solemn ceremony. The last activity of this day took place in the Botanical Garden, where students took photos/filmed different plant and flower species, so that, back in their countries, they can do a presentation to compare their national plants and flowers with Hungarian ones.

When assembled, teachers discussed the dates of 3rd year's meetings and decided that next one will be held in Tenerife, in the week commencing on 14th November 2016. Monday, 14th, Tuesday, 15th and Wednesday, 16th will be core days during which all partners must be in attendance. It is accepted that, due to travel arrangements, some partners may arrive a couple of days before or leave after the 16th of November. We should all let the Spanish team know our travel arrangements as soon as possible. At this stage, Hungary and Italy plan to take 2 students each to Tenerife. Portugal may also take 2 students, but will confirm later. Turkey may bring 2 or 3 students, but they will confirm later; anyway, Turkish students will stay in hotels, while Portugal, Hungary and Italy will require host families for their students.

Scotland will host the second meeting of 3rd year, in the week commencing on Monday, 27th March 2017. Leaflets regarding possible accommodation for teachers and students in EuroHostel, in the centre of Glasgow, have been given to partners; Michele and Angus will carry out more research in the next few weeks and will get back to everyone with details about the accommodation and prices, among others.

A problem raised by every partner was the lack of (efficient) communication within the group. So partners must try to improve communication. One way to do so is by replying e-mails promptly. In what concerns replying e-mails, the same question raised last year came to discussion: partners should avoid using the reply all option on e-mails, as some, if not most, e-mails may only be relevant to the sender, and probably Katy, becoming meaningless correspondence to the rest of partners. Instead, partners should direct e-mails only to individual contacts. As well, partners must try to start new topics/discussions with "fresh" e-mails, rather than using old e-mails to talk about different issues, because this makes it difficult to follow discussions and causes confusion, which may be the reason why some e-mails go unanswered or are ignored. Last but not least measure in what concerns e-mails is to always write a subject on all new e-mails. Thus recipients can clearly and immediately see what the e-mail is about and can quickly respond.

Also to try and improve communication among coordinators, interim meetings of all partners using Skype (video conferences) should take place about twice a month from October on, so that coordinators can talk with each other, check how things are going on and agree on further decisions/steps. The first interim meeting will be organised in the beginning of October by Katy and Stamatis.

Stamatis asked everybody to check whether everything each country has sent is, in fact, uploaded, as he may have missed something, due to the amount of things. In case something is not uploaded, Stamatis must be told about it.

In what concerns the next tasks students have to do, and following on from the meeting in Hungary, the students who attended will develop the so-called Biodiversity Activity: they can create a collage document/power point presentation

featuring photographs and brief descriptions of the flowers, plants and trees seen in the Botanical Garden/other Gardens in Nyíregyháza in comparison with plants, trees and flowers in their own countries (they may be found in botanical or any other gardens, as well as in natural landscapes). This work should be transferred to a video clip and uploaded to YouTube; then Stamatis should only receive its link and upload it to the One for All and All for Green website, up to 30th of June (deadline).

Students are also supposed to produce a “memory reel” of the meeting. This will be similar to the presentation produced by the Hungarian students following their visit to Sicily. Each country may produce one “memory reel” for the whole group or even one per student. These “memory reels” (video clips) should be produced and also uploaded to the website, up to 30th of June (deadline).

Starting in September, students will be working on the Algeria Eco-Tourism Project. This will be an imaginary tourism package of what can be done in Algeria: what tourists can do and how they can reach different places, among others. With the help of Katy’s friend and the Net, students will find useful information. This project will be completed by national groups in 3 stages, during Year 3 of the Project. Angus is developing the outline produced by Katy and he will send out a draft version of the assessment tasks to all partners in the next couple of weeks. Anyway, the first task, which asks students to gather information about the country of Algeria, has to be completed by October 2016. Subsequent tasks about creating an Eco-Tourism Package to Algeria and the Promotion of the Package will be completed by the end of December 2016 and the end of February 2017 respectively. A final task relating to the Algerian Eco-Tourism Project will be completed by May 2017.

Portugal, May 2016