



Erasmus+ Partnership



2014-2017



General information about the project

- Type of the project :K2 Strategic Partnership . Small scale project.
- Title:ONE for ALL, ALL for GREEN.
- Subject areas:Tourism, Gastronomy, Environmental Protection, ICT, English
- Schools involved: from 7 countries:**Greece** (Crete-Crousouas), **Hungary**(Nyíregyháza),**Italy**(Sicily-Palermo), **Portugal (Feijo)**, **Scotland**(Glasgow- Paisley), **Spain**(Canary island-Tenerife-Candelaria),**Turkey**(Istanbul)
- Duration of the project: 3 years
- Number of SS's and TT's involved :25-30 from each country
- Working language:English



Establishing contacts

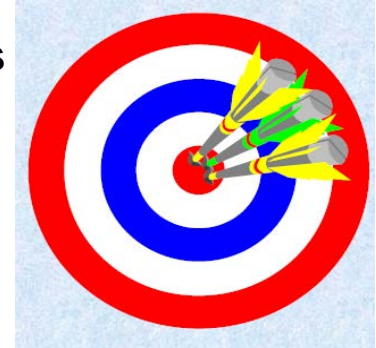


- Personal contacts (Hungary –Greece)
- E-twinning portal
- Contact among schools :
- Facebook group
- E-twinning twinspace
- E mails



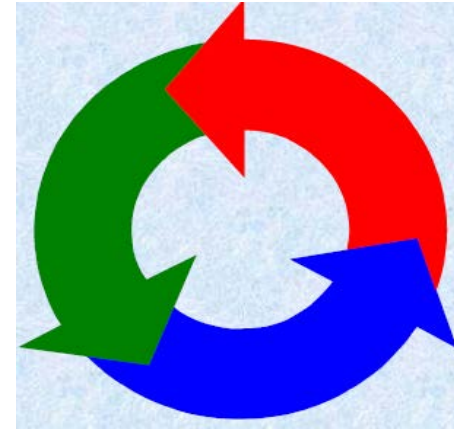
Aims of the project

- To provide students and teachers with a deeper understanding of responsible tourism and to widen their knowledge in subjects connected to culture, history, traditions, tourism, gastronomy, English language and ICT while integrating students who come from different cultural backgrounds.
- To prepare students to become open-minded, culturally aware citizens and skilled travellers who are consciously protecting the value of their tourist environment and to motivate them to take an active participation in social life too
- To sensitize students to Europe's economic, cultural and linguistic diversity and benefit from a full wealth of their skills, talents and ideas.
- To gain practical skills in collecting materials, making presentations, organising events, creating web-pages.
- To develop sense of belonging to the local, national and European community.
- To encourage and motivate students and teachers in language education and to gain confidence in using ICT and to communicate with European partners.
- Promote attitudes for personal success, lifelong learning and positive thinking.
- Improvement of teamwork and collaboration



Implementation of the project

- Project workplan and Calendar for the 3 years.
- Division of tasks among partners.
- Responsibilities of coordinators, TT's and SS's involved.
- Gaining the support of the school management and staff.



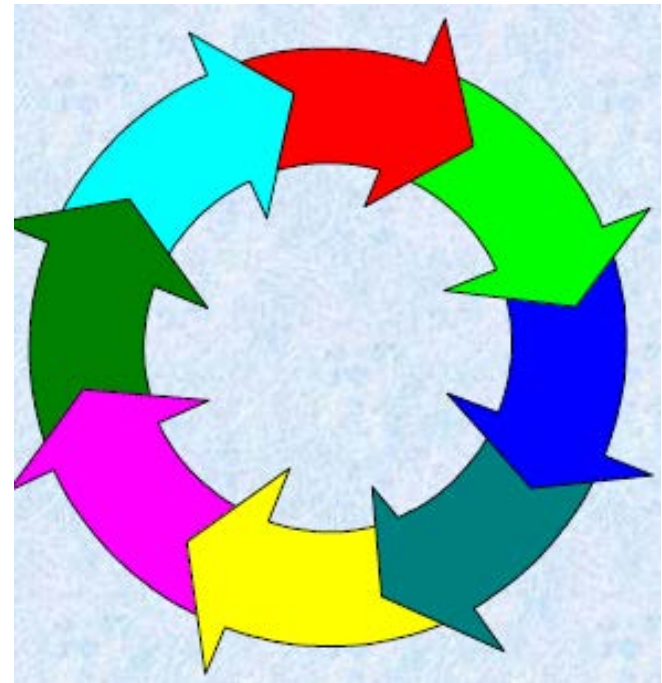
Management of the project

- Establishing the teams with enthusiastic coordinators
- Dealing with the budget of the project
- Division of tasks /responsibilities among partners
- Keeping/respecting deadlines.
- Writing reports , monitoring and evaluation
- Time management



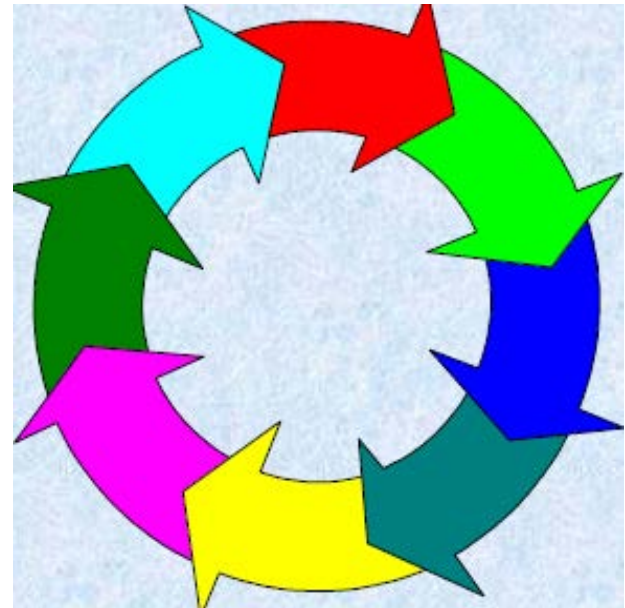
Activities (general)

- Mobility of SS's and TT'S
- (transnational mobilities and student mobilities)
- Learning about the countries and regions involved.
- Promotion of active European citizenship.
- International meetings exhibitions/presentations
- Communication via the NET.



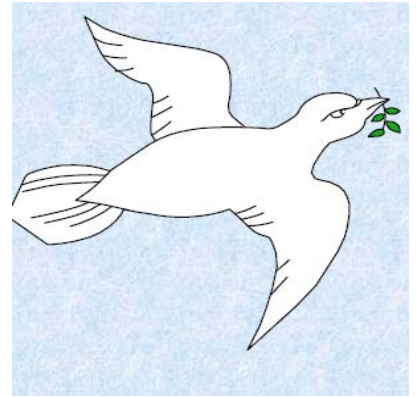
Activities (special)

- **Making a presentation about the natural beauties of each partner country.**
- **Making a multilingual Green dictionary**
- **Creating project website.**
- **Making the logo of the project**
- **Creating a common platform for communication**
- **Rural tourism advertisement package**
- **Youth camp forest school itinerary**
- **Making a booklet on Environmentally friendly ideas in Tourism and Travelling”**
- **Video or e-book on „Green activities with a green hotel”**
- **Eco tour itinerary about Algeria (Africa)**
- **Green calendar about Algeria.**
- **Mini guide book about Algeria**



Communication

- Frequency and quality of communication.(key of success)
- Means of communication:e-mail, meetings, workshops
- Common communication platform (E twinning,FB)
- Other forms of exchange of information:newsletters
- Common Website



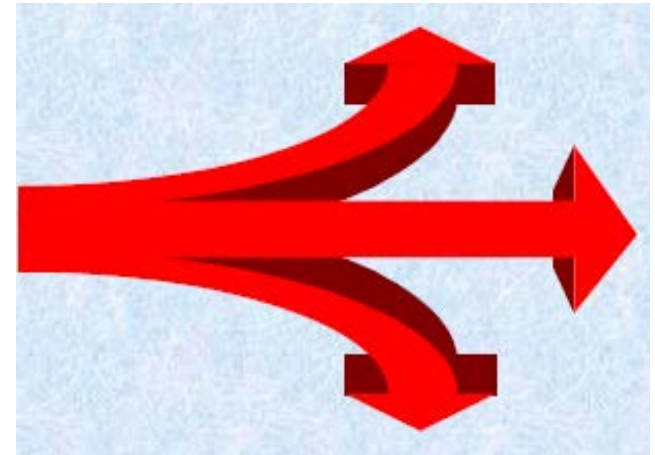
Methods

- Using innovative methodology and effective new techniques
- Cooperative learning approaches.
- Problem-based learning approaches.
- Learning by Doing .
- Creating interactive, informal teaching context



Dissemination

- **What?** Project information/result/product
- **How?** Website /school magazine /Comenius corner/ Tv / local press / forums.
- **When?** As often as possible. After mobilities.
- **Why ?** To inform schools, Stakeholders (parents, municipalities),media.



Evaluation

- **WHERE?** Within school - local level / national level and international level
- **HOW?** Questionnaires, interviews, informal talks self-evaluation, guest-book.
- **WHAT?** Activities, methods, results, outcomes.
- **WHY?** To see if the aims and objectives of the project are attained.



Benefits

For teachers

- Cross curricular teaching.
- New methods, materials
- Acquiring effective Project methods.
- Improving social skills and cooperation (problem solving, decision making, tolerance ,initiation, encouraging partners).
- Developing organisational skills.
- Better use of ICT techniques.
- Improvement in foreign languages .



For students

- To host visitors.
- Compare different lifestyles and cultures.
- Appreciate their own culture, traditions.
- Learn to understand and tolerate other cultures.
- Widen their knowledge in new subject areas: Tourism, Environment protection
- Find economical, cultural, historical and linguistic links between partner countries
- Working in groups (negotiating skills.cooperation skills)
- Better use of ICT techniques and English language.

Challenges

- Handling with organisational things.
- Timing, paperwork, planning, implementation, keeping record.(coordinators)
- Being familiarised with Tourism related issues
- Being familiarised with new pedagogical tools and methods.
- Using new, innovative methods and effective ICT techniques.
- Using mobility tool



End results -end products

RESULTS(intangible)

- Improved learning in the subject areas: Tourism, Environmental protection, English, ICT
- New skills and competencies acquired by the participants
- Opening to economical and cultural diversity of European countries.
- Improving the quality of education in general (informal teaching)
- Cooperation with local organisations and hotels.
- Sharing good experiences and practices among participants.

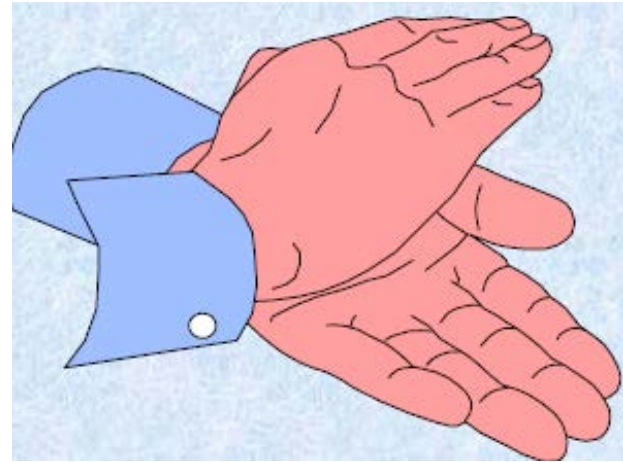


PRODUCTS(tangible)

- Green publication” containing the students’ presentations, green dictionary, rural tours, Youth camp programme and Travellers’ Do’s and Dont’s.
- Green hotel related activities focusing on special Environmental days. (European Car-Free-Day, World Tourism Day, World Animal Day, World Food Day, Day of Water, Day of Earth, International Biodiversity day, World Environmental Day)
- Case study about Ghardia-Algeria and an eco-tour itinerary for 7 days.
- Green calendar and a mini guide book about Algeria.
- Film review about the film "Out of Africa”
- Multi-lingual glossary on Tourism language
- Logo of the project
- Common webpage
- Exhibitions

Feeling of success

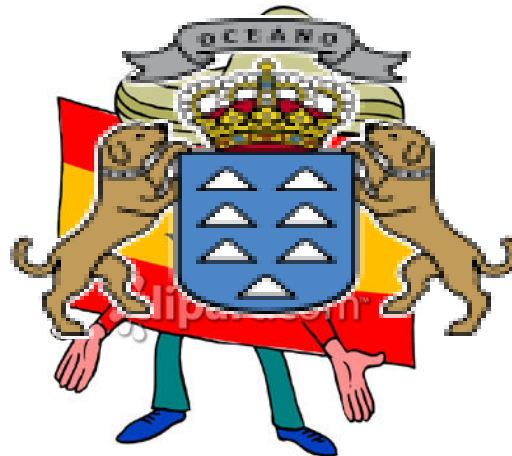
- Having done something valuable.
- Proud of being a member of a nice team.
- Feeling of improvement in several skills.
- Appreciation from local authorities/communities and National Agencies.
- Happy teachers, happy students and happy parents !!!



Countries involved in the project



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Just for fun

TECHNICAL...



...AS A PORTUGUESE

HUMBLE...



...AS A SPANIARD



COOKING... LIKE A BRIT.

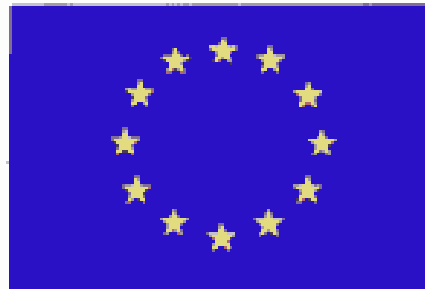
AVAILABLE...

...AS A BELGIAN



...AS AN ITALIAN.

THE PERFECT EUROPEAN



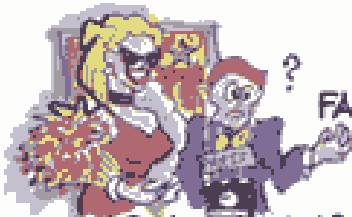
CONTROLLED...

DRIVING...
...LIKE
THE
FRENCH



FAMOUS...

...AS A LUXEMBOURGER



DISCREET...



...AS A DANE,

GENEROUS...



...AS A DUTCHMAN.

HUMOROUS...



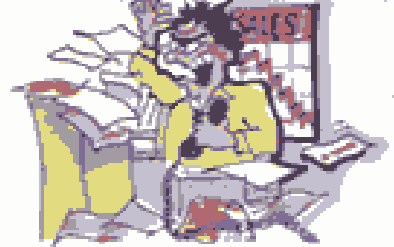
...AS A GERMAN.

SOBER...



...AS THE IRISH.

ORGANISED...



...AS A GREEK.

Ed Hughes - artist
1991

Common stereotypes

Heaven is where
the police are British,
the cooks French,
the mechanics , **German**
the lovers , **Italians**
and it is all organised
by the Swiss ...

Hell is where
the police are , **German**
the cooks British,
the mechanics French,
the lovers Swiss,
and it is all organised
by the **Italians...**





Thanks

